

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Plant the seed in my first graders goals - high school then college.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Communicating to the General Education and Specials teachers what the boys are having problems with and collaborating with them. Knowing what the assignments are to help them as much as possible. Teach them responsibility as a team.

3. Give us our next steps.... What do you need to put this into action? PD?

Information, examples strategies P.D. on A.S.D. on O.D.D. and behavioral P.D.s Most of our kids have a combination of diagnoses and we need to know more on each in order to teach them correctly and effectively.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Well, being a ParaPro, I think my approach with the students is to help guide and better prepare them for the future. It's an ongoing goal that can't be done in one day, but done rather over the careers of each child.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Prepare and inform them with things we see and experience

3. Give us our next steps.... What do you need to put this into action? PD?

It's a team effort!

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

My approach will be more reality focused. Helping students understand what it takes to be successful in college.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

I will support them by teaching students self-discipline skills.

3. Give us our next steps.... What do you need to put this into action? PD?

8th grade advisory

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I think that by hearing other teachers ideas on the topic I can use their ideas along with mine to become the best teacher I can be in preparing my students to become college/career ready.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

I can be open to help others to achieve their goals.

3. Give us our next steps.... What do you need to put this into action? PD?

Time and support.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Try to keep the students in the right mindset. That helps the student stay on track and concentrate on their actions and behaviors inside and outside of school.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Many teachers are academically mindset. I can help by helping teachers take a seat back & look at the student and their environment in order to teach the student.

3. Give us our next steps.... What do you need to put this into action? PD?

We need everyone coming together to see the student as a whole child. The social/emotional needs cannot come from 1 or 2 people in a school.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Focus on everyday social skills and discuss the future with my students. Get them thinking about what they want to do when they grow-up.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Making sure that the para-pro, general education and special education teachers are on the same page. There needs to be constant communication to make sure we are planning our seed correctly with each student.

3. Give us our next steps.... What do you need to put this into action? PD?

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Now, I will incorporate talking about the students' NWEA scores and goals because my job ultimately is to get my students to achieve better in the classroom by working on behavior and social and emotional well being.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Provide them with interventions to use with the students (behavior interventions)

3. Give us our next steps.... What do you need to put this into action? PD?

-PD on behavior interventions

-I think I/We should help and talk to parents about what college and career ready means. i.e. how to plan financially.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I will become more involved in the NWEA process.

I want to increase and be consistent with encouraging my students to express themselves in the classroom and in life situations.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Express and share common goals between all students/teachers.

3. Give us our next steps.... What do you need to put this into action? PD?

-Para workshops when all can meet.

-More family relationships support (such as how to appropriately discuss difficult topics)

-Methods to develop independence and self-sufficiency

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I like how Karin said we already do it, but "just more on purpose"

I plan on being more intentional in including the 3 Rs and 4Cs

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Cross-curricular instruction using NWEA data in instruction.

3. Give us our next steps.... What do you need to put this into action? PD?

PD's on cross-curricular instruction.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

The same as ever – but with renewed vigor because its now a highlighted initiative.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Communicate regularly

Take an interest in classroom culture/activities

Connect with specials objectives.

3. Give us our next steps.... What do you need to put this into action? PD?

It's there.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I plan to engage the families more and continue to show kids that there is life outside of their community, and they can reach their goals if they are disciplined and if they have the support of their families.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Helping them to understand our children and their families holistically.

3. Give us our next steps.... What do you need to put this into action? PD?

Just continue support, I feel we have a great team at all 3 schools. So keep up the good work!

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

-4c's – career ready skills what they look like

-Have students create rubric

-Student journal topic/Socratic discussion what does it mean to be college and career ready?

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

-Communicate with teachers – social/emotional needs based lessons

-Offer push in/pull out small group sessions

3. Give us our next steps.... What do you need to put this into action? PD?

-8th grade field trip to select enrollment high school or college

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Firstly, I will take my ideas for college and career ready and make sure to incorporate it as a big idea in my curriculum. Each activity that I do should build towards this big goal.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

I can work in conjunction with their curriculum and try to supplement it in my class. I can also collaborate with these teachers for ideas on how to make my instruction more geared toward this goal.

3. Give us our next steps.... What do you need to put this into action? PD?

Perhaps we put a section for this in our lesson plans. Every week we list the skills we are teaching and how these skills bring our students closer to college and career readiness.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

The Student that I have been assigned has a behavioral and mental disorder. So everyday is a challenge however, working with her I constantly tell her how important it is for her to think about college.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

I support each group with words or encouragement, wisdom and sayings that she can relate to.

3. Give us our next steps.... What do you need to put this into action? PD?

Steadily keep working with mom and dad and also ask them how can we assist them to better serve this student.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I will be more intentional about designing activities that extend beyond the classroom and bring more transparent about college readiness.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Communicating about progress in my class and learning about individual student goals and progress to identify areas of need

3. Give us our next steps.... What do you need to put this into action? PD?

Strategies for collaboration with general education teachers.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I've got to focus on linking (explicitly) the activities in class to students' adult futures. Also, more focus on formal writing and presentation.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Communication regarding individual student goals and differentiation.

3. Give us our next steps.... What do you need to put this into action? PD?

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Continue to focus P.C. on the larger picture of preparing students for their next step in life.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Through constant communication.

3. Give us our next steps.... What do you need to put this into action? PD?

Ways to integrate without losing focus of primary subject matter.

Ex. Teach P.E. - integrate other subject material, but not lose focus on P.E.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I will become more deliberate in my communication and interaction with my students on becoming college and career ready.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Ensure they have access to as much information as possible about my students.

3. Give us our next steps.... What do you need to put this into action? PD?

1. PD for paraprofessionals

Ongoing PD's for stuff i.e. behavior management, different disabilities

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I think about my instruction as giving students opportunities to think and learn in different ways than their classrooms might allow. Students will learn to own their learning and see the teacher (me) as a partner in learning, not a given of truth/knowledge

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Providing/re-enforcing skills and mindsets

3. Give us our next steps.... What do you need to put this into action? PD?

Exposure to schools/organizations who do these things well!

ie, Chicago Freedom School

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I do a lot of this already, but I need to label it and make it more clear to my students. I want to be the paradigm of using the 4 C's to be ready for college and a career, for my students.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Enforcing and teaching the best possible social skills in my class.

3. Give us our next steps.... What do you need to put this into action? PD?

Provide examples and resources for us to model or use with our students.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I think that in terms of responsibility and organization I'm already doing a lot. I think where I can do more is knowing students actual scores for reading and math to help them more through reading music – implement the same strategies used by their teachers, but apply to reading music.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Know NWEA score, share observations from music class/rehearsals; communicate with parents to keep them organized.

3. Give us our next steps.... What do you need to put this into action? PD?

I would like to learn more about reading strategies being used in the general education classroom so I can apply it to reading music – fluency decoding strategies, etc.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Driving instruction and curriculum in a more individual student specific way.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Helping to identify the needs, struggles and structure of each student in order to best meet their needs.

3. Give us our next steps.... What do you need to put this into action? PD?

More introduction and training into the data driven practices discussed. More emphasis and training into teaching the whole student (through curriculum, specials, health and social emotional learning).

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Continue to encourage and motivate students for continuing learning.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Collaborate with all teachers to focus on student success.

3. Give us our next steps.... What do you need to put this into action? PD?

Further discussion among teachers and staff.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I think its something I've already been doing. I have always tried to do more than just art... some easy ways I already incorporate are with measurements, graphing, note taking etc. I just need to be more cognoscente of it.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

By talking with students about their goals and by assisting classroom teachers when we can.
Reading with students or reading a test to students.

3. Give us our next steps.... What do you need to put this into action? PD?

Already there! Something I want to do as part of my job.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

-Incorporating more literacy into primary.

-Focusing on the 4 C's – providing opportunities for different types of thinking

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

-Communicate re: specific special needs and goals

-see above

3. Give us our next steps.... What do you need to put this into action? PD?

.... Not sure ...? Need to think more... maybe develop specific "action plan"

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I'm eager to get more involved with NWEA scores because I would also love to be great NWEA motivated for our kids.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Have group discussions on what steps everyone can take to get our kids college and career ready.

3. Give us our next steps.... What do you need to put this into action? PD?

PDs – Yes

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I will be more involved with talking to the parents. I will help them prepare their child at home for college.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

If I notice my student is having a hard time with his General Education classwork I will talk to the ERD and General Education teacher and see how I can help.

3. Give us our next steps.... What do you need to put this into action? PD?

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I will make an effort to continually and consistently emphasize the importance of college and education

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

I want to emphasize the need for goal setting and self-evaluation.

3. Give us our next steps.... What do you need to put this into action? PD?

Any additional training & info is always appreciated. I like that I have a better understanding of NWEA test results now.

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

Continue to discuss how health choices affect their today, tomorrow and in high school, college and their job.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Continue to talk with the students who come to the health office about how the choices they make directly affect how they feel and then how they learn. Add more comprehensive health education program for k-8.

3. Give us our next steps.... What do you need to put this into action? PD?

Marzano's information about the poor statistics in the US and education, I believe can also be found in:

1. Waiting for Superman DVD.
2. Spark (book by ____?)
3. Has interesting statistics in Chapter 1, followed by the importance of exercise to health and brain functioning

1. From what we learned today, how will you think about your instruction or approach with the students you work with to help them become college and career ready?

I will personally work with my student, their teachers, staff and other family to ensure we are on the same page and speaking the same message.

2. How can you support General Ed and Special Ed teachers in helping students become College and Career Ready?

Talking to parents, teachers and staff is aforementioned and key. If our communication is done correctly we will successfully ensure my student is career and college ready.

3. Give us our next steps.... What do you need to put this into action? PD?

1. Para Pro training
2. Better life skills communicate to social leadership
3. Cognitive thinking skills
4. TRI scores from NWEA to help reach goals.